

Serviço Público Federal Instituto Federal de Educação, Ciência e Tecnologia Sul-rio-grandense Pró-Reitoria de Ensino

DISCIPLINA: Comunicação em Língua Inglesa	
Vigência: a partir de 2017/1	Período letivo: 2º semestre
Carga horária total: 45 h	Código: PF_CC.12

Ementa: Estudo da Língua Inglesa com foco comunicativo, ministrado na língua alvo (inglês) e na língua materna do aluno, concomitantemente, com orientação ao conhecimento e uso do idioma em nível básico, explorando as quatro habilidades linguísticas (leitura, escrita, fala e compreensão auditiva).

Conteúdos

UNIDADE I – It's Nice to meet you.

- 1.1 TOPICS Alphabet; greetings and leave-takings; names and titles of address; numbers 0-10 and phone numbers.
- 1.2 SPEAKING Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers.
- 1.3 GRAMMAR Possessive adjectives my, your, his, her; the verb be: affirmative statements and contractions
- 1.4 PRONUNCIATION / LISTENING
- 1.5 READING / WRITING

UNIDADE II – What's this?

- 2.1 TOPICS Possessions, classroom objects, personal items, and locations in a room.
- 2.2 SPEAKING Naming objects; asking for and giving the location of objects.
- 2.3 GRAMMAR Articles a, an, and the; this/these, it/they; plurals; yes/no and where questions with be; prepositions of place: in, in front of, behind, on, next to, and under.
- 2.4 PRONUNCIATION / LISTENING
- 2.5 READING / WRITING

UNIDADE III – Where are you from?

- 3.1 TOPICS Cities and countries; adjectives of personality and appearance; numbers 11-100 and ages.
- 3.2 SPEAKING Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people.
- 3.3 GRAMMAR The verb be: affirmative and negative statements, yes/no questions, short answers, and Wh-questions.
- 3.4 PRONUNCIATION / LISTENING
- 3.5 READING / WRITING

UNIDADE IV – I'm not wearing boots!

- 4.1 TOPICS Clothing; colors; weather and seasons.
- 4.2 SPEAKING Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects.



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- 4.3 GRAMMAR Possessives: adjectives our and their, pronouns, names, and whose; present continuous statements and yes/no questions; conjunctions AND and BUT; placement of adjectives before nouns.
- 4.4 PRONUNCIATION / LISTENING
- 4.5 READING / WRITING

UNIDADE V – What are you doing?

- 5.1 TOPICS Clock time; times of the day; everyday activities.
- 5.2 SPEAKING Asking for and telling time; asking about and describing current activities.
- 5.3 GRAMMAR Time expressions: o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight; present continuous Wh- questions; conjunction SO.
- 5.4 PRONUNCIATION / LISTENING
- 5.5 READING / WRITING

UNIDADE VI – My sister works downtown.

- 6.1 TOPICS Transportation; family relationships; daily routines; days of the week.
- 6.2 SPEAKING Asking and giving information about how people go to work or school; talking about family members; describing daily and weekly routines.
- 6.3 GRAMMAR Simple present statements with regular and irregular verbs; simple present yes/no and Wh- questions; time expressions: early, late, every day, on Sundays/weekends/weekdays.
- 6.4 PRONUNCIATION /LISTENING
- 6.5 READING / WRITING

UNIDADE VII – Does it have a view?

- 7.1 TOPICS Houses and apartments; rooms; furniture.
- 7.2 SPEAKING Asking about and describing houses and apartments; talking about the furniture in a room.
- 7.3 GRAMMAR Simple present short answers; there is, there are; there's no, there isn't a, there are no, there aren't any.
- 7.4 PRONUNCIATION / LISTENING
- 7.5 READING / WRITING

UNIDADE VIII – What do you do?

- 8.1 TOPICS Jobs and workplaces.
- 8.2 SPEAKING Asking for and giving information about work; giving opinions about jobs; describing workday routines.
- 8.3 GRAMMAR Simple present Wh- questions with do and does; placement of adjectives after be and before nouns.
- 8.4 PRONUNCIATION / LISTENING
- 8.5 READING / WRITING



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UNIDADE IX - Broccoli is good for you

- 9.1 TOPICS Food pyramid; basic foods; desserts; meals.
- 9.2 SPEAKING Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits.
- 9.3 GRAMMAR Some and any; count and noncount nouns; specific and general nouns; adverbs of frequency: always, usually, often, sometimes, hardly ever, never.
- 9.4 PRONUNCIATION / LISTENING
- 9.5 READING / WRITING

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