



<b>DISCIPLINA: Língua Estrangeira: Inglês II</b>	
<b>Vigência:</b> a partir de 2016/1	<b>Período letivo:</b> 2º ano
<b>Carga horária total:</b> 48h	<b>Código:</b> CR.24
<b>Ementa:</b> Estudo do idioma estrangeiro em suas quatro habilidades - comunicação oral, compreensão auditiva, leitura e escrita. Conhecimento e uso da língua inglesa em nível básico II. Estudo de aspectos culturais relacionados à língua. Acesso a fontes de informação veiculadas à língua inglesa.	

## Conteúdo

### UNIDADE I – There to be

- 1.1 Vocabulary: house and furniture; places
- 1.2 Prepositions of place
- 1.3 How many
- 1.4 Any/Some/a/
- 1.5 Demonstrative pronouns
- 1.6 Funções Comunicativas
  - 1.6.1 Talking about where you live;
  - 1.6.2 Talking about objects and furniture and their locations in the house;
  - 1.6.3 Talking about directions
  - 1.6.4 Reading about the White House
  - 1.6.5 Getting to know different homes around the world

### UNIDADE II –

- 2.1 Can and could for abilities
- 2.2 Verb to be: past tense
- 2.3 Verb to be born
- 2.4 Funções Comunicativas
  - 2.4.1 Talking about abilities in the present and past
  - 2.4.2 Talking about past events using the verb to be
  - 2.4.3 Reading about famous young people and what they could do very early in their lives

### UNIDADE III –

- 3.1 Past Simple: regular and irregular verbs
- 3.2 Words that go together (drive a car, train station, etc.)
- 3.3 Dates
- 3.4 Vocabulary: time expressions (last year, two weeks ago, etc.)
- 3.5 Funções Comunicativas
  - 3.5.1 Describing past events in one's life
  - 3.5.1 Talking about famous firsts
  - 3.5.2 Describing a vacation

### UNIDADE IV –

- 4.1 Past simple tense: negatives
- 4.2 Vocabulary: special occasions (Thanksgiving, birthday, etc.)
- 4.3 Vocabulary and pronunciation: spelling and silent letters



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#### 4.4 Funções Comunicativas

- 4.4.1 Talking about famous inventions
- 4.4.2 Describing past celebrations and other special occasions
- 4.4.3 Describing past events

#### UNIDADE V –

- 5.1 Count and uncount nouns;
- 5.2 Do you like...? / would you like...?;
- 5.3 A and some; much and many;
- 5.4 Can and could for requests;
- 5.5 Vocabulary: food and drink
- 5.6 Funções Comunicativas
  - 5.6.1 Talking about food and drink;
  - 5.6.2 Reading about food around the world;
  - 5.6.3 Making polite offers and requests using can and could.
  - 5.6.4 Filling out forms: booking a hotel

#### UNIDADE VI –

- 6.1 Present Continuous: affirmative, negative, and interrogative form
- 6.2 Possessive pronouns
- 6.3 Vocabulary: clothes; adjectives for description
- 6.4 Funções Comunicativas
  - 6.4.1 Describing people, feelings, and scenes
  - 6.4.2 Talking to people in a clothing store

#### **Bibliografia básica**

OXENDEN, Clive; LATHAN-KOENIG, Christina; SELIGSON, Paul. **American English File 1**. Student Book. Oxford University Press, 2008.  
RICHARDS, Jack C. **Interchange Intro. Third Edition**. Student's Book. Cambridge University Press, 2005.  
SOARS, Liz and John. **Elementary New Headway**. Student's Book 1, 2nd edition. Oxford University Press, 2009.

#### **Bibliografia complementar**

MARQUES, Amadeu. **Dicionário inglês/português - português/inglês**. São Paulo: Ática, 2007.  
MURPHY, Raymond. **Essential Grammar in Use**. Cambridge University Press, 2002.  
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