



Serviço Público Federal  
Instituto Federal de Educação, Ciência e Tecnologia Sul-rio-grandense  
Pró-Reitoria de Ensino

<b>DISCIPLINA:</b> Língua Inglesa II	
<b>Vigência:</b> a partir de 2020/1	<b>Período letivo:</b> 4º ano
<b>Carga horária total:</b> 60h	<b>Código:</b> CH.INF.152
<b>Ementa:</b> Aprofundamento de conhecimentos da língua inglesa com enfoque nas quatro habilidades linguísticas (escrita, leitura, fala e escuta), através do contato com aspectos culturais dos países anglófonos e de situações de aprendizagem com vistas ao acesso, compreensão e produção de textos orais e escritos em inglês.	

## Conteúdos

### UNIDADE I - Communication

#### 1.1 Talking and writing about

1.1.1 Names. Memory. Language learning. Home towns. Vacations. Countries. Relationships and stories.

1.1.2 Gifts. Clothes. Shopping. Fitness. Sports. Stress. Work experience and retirement.

1.1.3 Protests. Green issues. Volunteering. Schools. Families. Social change. Character.

1.1.4 Longevity. Health. Food. Cars. Animals. Pets. People. Coincidences. Buildings. The weather. Predictions.

### UNIDADE II - Grammar and Vocabulary

2.1 Tense review. Looks/Looks like. Question forms. Family. Descriptions. Names.

2.2 Countable and uncountable nouns. So/Such. Very/Too. Quantity expressions. Places in a city. Adjectives to describe places. Countries and nationalities. Location.

2.3 Simple Past and Past Progressive. Adverbs of manner. Relationship expressions. Narrative linkers.

2.4 Adverbs of frequency. Verbs with two objects. Verbs followed by ing-form or to-infinitive. Simple Present and Present Progressive. Collocations: a bunch of/a box of, etc. Clothes and accessories.

2.5 Comparatives and superlatives. Phrasal verbs. How + adjective/adverb. Sports. Numbers.

2.6 Permission and obligation (can/have to). Present Perfect or Simple Past. Jobs. Office equipment. Should.

2.7 Subject questions. Dynamic and stative meanings. Future forms: (be) going to and present progressive. Climate change. Opinions. Environmental problems and solutions.

2.8 Permission and obligation (could / had to). Should and must for advice. Education and training.

2.9 Verbs followed by ing-form. For, since and been. Present Perfect: simple and progressive. The face. Character adjectives. Parts of the body.

2.10 Will. Future time clauses after when, if, as soon as, used to. Collocations. Food and cooking. Cars.



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2.11 Defining relative clauses. Unreal conditionals. Animals. Adjective + preposition.

2.12 Past Perfect. Passives. Will and might for future possibility. Collocations with go, get, go, have, make and take. The weather.

### UNIDADE III – Writing Skills

3.1 Spelling.

3.2 Linking sentences.

3.3 Text organization.

3.4 Opening and closing letters.

3.5 Making written suggestions.

3.6 Contractions in informal writing.

3.7 Listing points.

3.8 Using adverbs of attitude.

3.9 Linking words: while, during.

3.10 Giving opinions.

3.11 Linking: giving examples.

3.12 Prepositional phrases.

### UNIDADE IV - Communication

4.1 Talking and writing about

4.1.1 Friends. Lifestyle. Communication. Experiences. Sports. Injuries. Family. Dating.

4.1.2 Festivals. New Year. Parties. Food. Eating. Childhood. Time. Punctuality. Work.

4.1.3 Paparazzi. News. Crime. Travel. Places. Holidays. Stereotypes. Books. Films.

4.1.4 Children. Childhood. Parenting. Regrets. Age. Dilemmas. Fashion. Appearance. Routines.

### UNIDADE V - Grammar and Vocabulary

5.1 Tense review. Question forms. Questions with prepositions. Subjects questions. Adverbs of frequency. Friendship expressions.

5.2 Present perfect simple. Past simple and continuous. Comparatives and superlatives. Gradable and non-gradable adjectives. Time expressions. Sports.

5.3 Dynamic and stative meanings. Present Perfect simple and continuous. Family. Relationships. Describing character.

5.4 Phrasal verbs. Future forms. Pronouns: anybody, somebody, etc. Festivals. Do and make. Parties.

5.5 Countable and uncountable nouns. Quantity expressions. Used to / would. Partitives: a bar of/a bowl of, etc. Describing food. Taste and texture.

5.6 Prepositions of time. Modals of obligation and permission. Time expressions. Phrasal verbs. Work.

5.7 Verb patterns. Passive structures. Adjectives to describe celebrities. Crime. Headline language.



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5.8 Modals of deduction. Past perfect. Geographical location. Describing places. Fixed expressions: now or never, take it or leave it, etc.

5.9 Reported statements and questions. Books. Films. Music. *Ed* and *ing* adjectives.

5.10 Defining relative clauses. Real conditionals (first conditional). Indirect questions. Phrasal verbs. Childhood. Verb-noun collocations. Proverbs. Make and let.

5.11 Unreal conditionals (second and third conditionals). Wishes and regrets. Adverbs of attitude and manner. Age. Idiomatic expressions.

5.12 Adjective order. Clothes. Physical description. Verb phrases.

## UNIDADE VI – Writing Skills

6.1 E-mails.

6.2 Informal letter.

6.3 Letters of thanks and apologies.

6.4 Letter of complaint.

6.5 Letter requesting information.

6.6 Essay.

6.7 Film review.

6.8 Letter of advice.

## Bibliografia básica

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