



Serviço Público Federal  
Instituto Federal de Educação, Ciência e Tecnologia Sul-rio-grandense  
Pró-Reitoria de Ensino

<b>DISCIPLINA:</b> Língua Inglesa I	
<b>Vigência:</b> a partir de 2020/1	<b>Período letivo:</b> 3º ano
<b>Carga horária total:</b> 60h	<b>Código:</b> TEC.3838
<b>Ementa:</b> Estudo de língua inglesa com enfoque nas quatro habilidades linguísticas (escrita, leitura, fala e escuta), através do contato com aspectos culturais dos países anglófonos e de situações de aprendizagem com vistas ao acesso, compreensão e produção de textos orais e escritos em inglês.	

## Conteúdos

### UNIDADE I - Communication

- 1.1 Talking and writing about
  - 1.1.1 Introductions. Air travel. Nationalities. Favorite things. Jobs. Personal details. Family. Lifestyle. Men & women. Likes & dislikes.
  - 1.1.2 Daily routines. Going out. Habits. Special days. Sports. Vacations. Feelings and experiences.
  - 1.1.3 Hotels and houses. Eating and diets. Descriptions and clothes. Possessions and shopping.
  - 1.1.4 Abilities. Character. Television. Dreams and plans. Travel experiences. Old friends. Travel and traffic.

### UNIDADE II - Grammar and Vocabulary

- 2.1 Be: simple present affirmative. Nouns. Articles A/An. This/These. Countries and nationalities. Languages. Common objects. Numbers 0-10. The alphabet.
- 2.2 Possessive determiners. Be: simple present. Numbers 11-999. Jobs.
- 2.3 Possessive 's/s'. Simple present: affirmative forms. Family. 3<sup>rd</sup> person endings.
- 2.4 Simple present. Object pronouns. Like/don't like + ing.
- 2.5 Simple present: daily routine. Telling the time. Days of the week. Verb phrases: have and go.
- 2.6 Simple present with adverbs of frequency. Prepositions of time. Verb phrases: make and do. Ordinal numbers. Months. Dates.
- 2.7 Simple Past: regular and irregular affirmative forms. Sports. Time expressions. Time linkers. *Ed* endings.
- 2.8 Simple Past: affirmative, negative and question forms. Feelings. Adjectives. The weather.
- 2.9 There is/There are. Some/any. Rooms and furniture. Prepositions of place.
- 2.10 Countable and uncountable nouns. How much/How many. Foods and drinks.
- 2.11 Present progressive. Physical description. Clothes. Plural nouns.
- 2.12 Comparative and superlative adjectives. Money. Big numbers.
- 2.13 Can for ability. Adverbs of manner. Frequency expressions. Character adjectives.



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2.14 Future forms: want to, would like to, hope to, (be) going to. TV shows.

2.15 Present Perfect + ever. Present Perfect or Simple Past? Past Participles.

2.16 Questions with prepositions. Tense review. Prepositions of movement. Places in a city.

### UNIDADE III - Writing Skills

3.1 Punctuation.

3.2 Sequencing: then, after (that). Paragraph organization.

3.3 Linking sentences.

3.4 Correcting capital letters and spelling.

3.5 Linking words: and, but, because.

### UNIDADE IV - Communication

4.1 Talking and writing about

4.1.1 Names. Memory. Language learning. Home towns. Vacations. Countries. Relationships and stories.

4.1.2 Gifts. Clothes. Shopping. Fitness. Sports. Stress. Work experience and retirement.

4.1.3 Protests. Green issues. Volunteering. Schools. Families. Social change. Character.

4.1.4 Longevity. Health. Food. Cars. Animals. Pets. People. Coincidences. Buildings. The weather. Predictions.

### UNIDADE V - Grammar and Vocabulary

5.1 Tense review. Looks/Looks like. Question forms. Family. Descriptions. Names.

5.2 Countable and uncountable nouns. So/Such. Very/Too. Quantity expressions. Places in a city. Adjectives to describe places. Countries and nationalities. Location.

5.3 Simple Past and Past Progressive. Adverbs of manner. Relationship expressions. Narrative linkers.

5.4 Adverbs of frequency. Verbs with two objects. Verbs followed by ing-form or to-infinitive. Simple Present and Present Progressive. Collocations: a bunch of/a box of, etc. Clothes and accessories.

5.5 Comparatives and superlatives. Phrasal verbs. How + adjective/adverb. Sports. Numbers.

5.6 Permission and obligation (can/have to). Present Perfect or Simple Past. Jobs. Office equipment. Should.

5.7 Subject questions. Dynamic and stative meanings. Future forms: (be) going to and present progressive. Climate change. Opinions. Environmental problems and solutions.

5.8 Permission and obligation (could / had to). Should and must for advice. Education and training.



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5.9 Verbs followed by ing-form. For, since and been. Present Perfect: simple and progressive. The face. Character adjectives. Parts of the body.

5.10 Will. Future time clauses after when, if, as soon as, used to. Collocations. Food and cooking. Cars.

5.11 Defining relative clauses. Unreal conditionals. Animals. Adjective + preposition.

5.12 Past Perfect. Passives. Will and might for future possibility. Collocations with go, get, go, have, make and take. The weather.

## UNIDADE VI – Writing Skills

6.1 Spelling.

6.2 Linking sentences.

6.3 Text organization.

6.4 Opening and closing letters.

6.5 Making written suggestions.

6.6 Contractions in informal writing.

6.7 Listing points.

6.8 Using adverbs of attitude.

6.9 Linking words: while, during.

6.10 Giving opinions.

6.11 Linking: giving examples.

6.12 Prepositional phrases.

## Bibliografia básica

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