



<b>DISCIPLINA: Língua Estrangeira II – Inglês</b>	
<b>Vigência:</b> a partir de 2014/1	<b>Período letivo:</b> 2º ano
<b>Carga horária total:</b> 60h	<b>Código:</b> VA.DE.017
<b>Ementa:</b> Nesta disciplina, propõe-se o estudo da língua inglesa em suas quatro habilidades: comunicação oral, compreensão auditiva, leitura e produção escrita. Através do conhecimento do idioma, busca-se viabilizar o contato com aspectos culturais provenientes das situações de aprendizagem envolvendo os diferentes países que tem a língua inglesa como meio de comunicação/interação, o acesso a fontes de informação veiculadas nessa língua. Além disso, visa-se à leitura de textos literários curtos e à possibilidade de interação em língua inglesa com falantes de outros países e culturas. Como uma continuação da disciplina do período anterior, busca aprimorar e aprofundar os conhecimentos referentes à língua inglesa, capacitando os discentes ainda mais para a comunicação na língua-alvo.	

## Conteúdos

### UNIDADE I – Staying in Shape

- 1.1 Grammar topics
  - 1.1.1 Can and have to
  - 1.1.2 Simple present tense X present continuous
  - 1.1.3 Frequency adverbs
  - 1.1.4 Time expressions
- 1.2 Vocabulary
  - 1.2.1 Physical and everyday activities
  - 1.2.2 Places for sports and games
  - 1.2.3 Talking about health habits
- 1.3 Speaking
  - 1.3.1 Suggest and plan an activity
  - 1.3.2 Provide an excuse
  - 1.3.3 Ask about and describe daily routines
- 1.4 Writing
  - 1.4.1 Report about a classmate's typical day
  - 1.4.2 Recount your own typical day

### UNIDADE II – Finding Something to Wear

- 2.1 Grammar topics
  - 2.1.1 Comparative adjectives
  - 2.1.2 Object pronouns: as direct objects and in prepositional phrases
  - 2.1.3 Usage: direct and indirect objects
- 2.2 Vocabulary
  - 2.2.1 Categories of clothing
  - 2.2.2 Clothing described as "pairs"
  - 2.2.3 Types of clothing and shoes
  - 2.2.4 Interior locations and directions
  - 2.2.5 Describing clothes
- 2.3 Speaking



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- 2.3.1 Discuss where you shop
- 2.3.2 Ask a clerk for help
- 2.3.3 Shop and pay for clothes
- 2.3.4 Ask for and give directions within a building
- 2.3.5 Discuss culturally appropriate dress
- 2.4 Writing
  - 2.4.1 Give advice about clothing for visitors to your country
  - 2.4.2 Plan clothing for a trip and explain reasons

### UNIDADE III – Getting Away

- 3.1 Grammar topics
  - 3.1.1 The past tense of *be*
  - 3.1.2 The simple past tense: regular and irregular verbs
  - 3.1.3 Spelling rules: regular verbs in the simple past tense
- 3.2 Vocabulary
  - 3.2.1 Types of vacations
  - 3.2.2 Adjectives for travel conditions
  - 3.2.3 Adjectives to describe vacations
  - 3.2.4 Travel problems
- 3.3 Speaking
  - 3.3.1 Use *actually* to acknowledge another's interest
  - 3.3.2 Say *I'm fine* to decline assistance
  - 3.3.3 After answering a question, ask *What about you?* To show reciprocal interest
  - 3.3.4 Greet someone arriving from a trip
  - 3.3.5 Describe travel conditions
  - 3.3.6 Discuss vacation preferences
  - 3.3.7 Complain about travel problems
- 3.4 Writing
  - 3.4.1 Vacation ads
  - 3.4.2 Travel agency brochure
  - 3.4.3 Describe a past vacation
  - 3.4.4 Describe other person's past vacation

### UNIDADE IV – Taking Transportation

- 4.1 Grammar topics
  - 4.1.1 Can, could and should
  - 4.1.2 *Be going to* for the future
  - 4.1.3 Comparison of ways to express the future
- 4.2 Vocabulary
  - 4.2.1 Tickets and trips
  - 4.2.2 Travel services
  - 4.2.3 Airline passenger information
  - 4.2.4 Means of transportation
  - 4.2.5 Transportation problems
- 4.3 Speaking
  - 4.3.1 Say Oh no to indicate dismay



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- 4.3.2 Say Let me check to buy time to find the answer to a question
- 4.3.3 Discuss schedules and buy tickets
- 4.3.4 Ask for and give advice
- 4.3.5 Discuss travel plans
- 4.3.6 Discuss transportation problems
- 4.4 Writing
  - 4.4.1 Recount transportation problems on a past trip
  - 4.4.2 Imagine your next trip
  - 4.4.3 Airport departure schedule

## UNIDADE V – Shopping Smart

- 5.1 Grammar topics
  - 5.1.1 Superlative adjectives
  - 5.1.2 Too and enough
  - 5.1.3 Spelling rules for superlatives
  - 5.1.4 Intensifiers: too, really and very
- 5.2 Vocabulary
  - 5.2.1 Money and travel
  - 5.2.2 Electronic products
  - 5.2.3 Handicrafts
  - 5.2.4 Talking about prices
- 5.3 Speaking
  - 5.3.1 Use can to express willingness to bargain
  - 5.3.2 Use demonstratives to clarify intentions
  - 5.3.3 Ask for and give recommendation
  - 5.3.4 Discuss price range
  - 5.3.5 Bargain for a lower price
  - 5.3.6 Describe a shopping experience
- 5.4 Writing
  - 5.4.1 Narrate a true story about a shopping experience
  - 5.4.2 Create a shopping guide for you city
  - 5.4.3 Travel guide about money and shopping

## Bibliografia básica

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### **Bibliografia complementar**

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