



DISCIPLINA: Língua Estrangeira II – Inglês	
Vigência: a partir de 2014/1	Período letivo: 2º ano
Carga horária total: 60h	Código: VA.DE.017
Ementa: Nesta disciplina, propõe-se o estudo da língua inglesa em suas quatro habilidades: comunicação oral, compreensão auditiva, leitura e produção escrita. Através do conhecimento do idioma, busca-se viabilizar o contato com aspectos culturais provenientes das situações de aprendizagem envolvendo os diferentes países que tem a língua inglesa como meio de comunicação/interação, o acesso a fontes de informação veiculadas nessa língua. Além disso, visa-se à leitura de textos literários curtos e à possibilidade de interação em língua inglesa com falantes de outros países e culturas. Como uma continuação da disciplina do período anterior, busca aprimorar e aprofundar os conhecimentos referentes à língua inglesa, capacitando os discentes ainda mais para a comunicação na língua-alvo.	

Conteúdos

UNIDADE I – Staying in Shape

1.1 Grammar topics

1.1.1 Can and have to

1.1.2 Simple present tense X present continuous

1.1.3 Frequency adverbs

1.1.4 Time expressions

1.2 Vocabulary

1.2.1 Physical and everyday activities

1.2.2 Places for sports and games

1.2.3 Talking about health habits

1.3 Speaking

1.3.1 Suggest and plan an activity

1.3.2 Provide an excuse

1.3.3 Ask about and describe daily routines

1.4 Writing

1.4.1 Report about a classmate's typical day

1.4.2 Recount your own typical day

UNIDADE II – Finding Something to Wear

2.1 Grammar topics

2.1.1 Comparative adjectives

2.1.2 Object pronouns: as direct objects and in prepositional phrases

2.1.3 Usage: direct and indirect objects

2.2 Vocabulary

2.2.1 Categories of clothing

2.2.2 Clothing described as "pairs"

2.2.3 Types of clothing and shoes

2.2.4 Interior locations and directions

2.2.5 Describing clothes

2.3 Speaking



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- 2.3.1 Discuss where you shop
- 2.3.2 Ask a clerk for help
- 2.3.3 Shop and pay for clothes
- 2.3.4 Ask for and give directions within a building
- 2.3.5 Discuss culturally appropriate dress
- 2.4 Writing
 - 2.4.1 Give advice about clothing for visitors to your country
 - 2.4.2 Plan clothing for a trip and explain reasons

UNIDADE III – Getting Away

- 3.1 Grammar topics
 - 3.1.1 The past tense of *be*
 - 3.1.2 The simple past tense: regular and irregular verbs
 - 3.1.3 Spelling rules: regular verbs in the simple past tense
- 3.2 Vocabulary
 - 3.2.1 Types of vacations
 - 3.2.2 Adjectives for travel conditions
 - 3.2.3 Adjectives to describe vacations
 - 3.2.4 Travel problems
- 3.3 Speaking
 - 3.3.1 Use *actually* to acknowledge another's interest
 - 3.3.2 Say *I'm fine* to decline assistance
 - 3.3.3 After answering a question, ask *What about you?* To show reciprocal interest
 - 3.3.4 Greet someone arriving from a trip
 - 3.3.5 Describe travel conditions
 - 3.3.6 Discuss vacation preferences
 - 3.3.7 Complain about travel problems
- 3.4 Writing
 - 3.4.1 Vacation ads
 - 3.4.2 Travel agency brochure
 - 3.4.3 Describe a past vacation
 - 3.4.4 Describe other person's past vacation

UNIDADE IV – Taking Transportation

- 4.1 Grammar topics
 - 4.1.1 Can, could and should
 - 4.1.2 *Be going to* for the future
 - 4.1.3 Comparison of ways to express the future
- 4.2 Vocabulary
 - 4.2.1 Tickets and trips
 - 4.2.2 Travel services
 - 4.2.3 Airline passenger information
 - 4.2.4 Means of transportation
 - 4.2.5 Transportation problems
- 4.3 Speaking
 - 4.3.1 Say Oh no to indicate dismay



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- 4.3.2 Say Let me check to buy time to find the answer to a question
- 4.3.3 Discuss schedules and buy tickets
- 4.3.4 Ask for and give advice
- 4.3.5 Discuss travel plans
- 4.3.6 Discuss transportation problems
- 4.4 Writing
 - 4.4.1 Recount transportation problems on a past trip
 - 4.4.2 Imagine your next trip
 - 4.4.3 Airport departure schedule

UNIDADE V – Shopping Smart

- 5.1 Grammar topics
 - 5.1.1 Superlative adjectives
 - 5.1.2 Too and enough
 - 5.1.3 Spelling rules for superlatives
 - 5.1.4 Intensifiers: too, really and very
- 5.2 Vocabulary
 - 5.2.1 Money and travel
 - 5.2.2 Electronic products
 - 5.2.3 Handicrafts
 - 5.2.4 Talking about prices
- 5.3 Speaking
 - 5.3.1 Use can to express willingness to bargain
 - 5.3.2 Use demonstratives to clarify intentions
 - 5.3.3 Ask for and give recommendation
 - 5.3.4 Discuss price range
 - 5.3.5 Bargain for a lower price
 - 5.3.6 Describe a shopping experience
- 5.4 Writing
 - 5.4.1 Narrate a true story about a shopping experience
 - 5.4.2 Create a shopping guide for you city
 - 5.4.3 Travel guide about money and shopping

Bibliografia básica

- SASLOW, Joan M. & ASCHER, Allen. **Top Notch 1 Students Book**. New York: Longman, 2006.
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- PATERSON, Ken. **Grammar Spectrum 1: English rules and practice**. Oxford: OUP, 1995.
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